

Wednesday, October 31, 2018  
6:39 PM

# KEY



Precalc

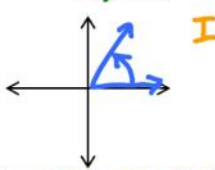
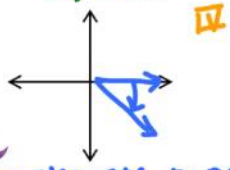
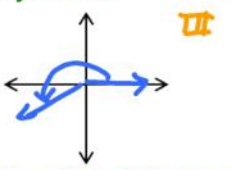
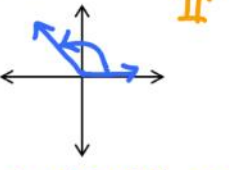
4.1A & B: Radian & Degree Measure

Obj: To apply radian and degree measure to measure angles and determine the quadrant in which an angle lies

Hwk: 4.1 Day 2 #7 - 23 odd, 51, 53, 79, 83, 89; Check ans!

## Quarter 1 Test Tuesday, Nov. 13

Do Now:  must be 2 positive angles  add or subtract multiples of  $360^\circ$   
Draw each angle in Standard Position (S.P.) Determine in which quadrant each angle falls. Give the complement & supplement (if possible) for each. Lastly, give a coterminal angle for each.

a) $57^\circ$	b) $-57^\circ$	c) $195^\circ$	d) $140^\circ$
			
Complement: $33^\circ$ Supplement: $123^\circ$ Coterminal angle: $417^\circ$ $-303^\circ$	Complement: none Supplement: none Coterminal angle: $303^\circ$ $-417^\circ$	Complement: none Supplement: none Coterminal angle: $555^\circ$ $-165^\circ$	Complement: none Supplement: $40^\circ$ Coterminal angle: $500^\circ$ $-220^\circ$

**Trigonometry** - the "measurement of triangles" - first discovered & studied to det. relationships bet. sides and angles of triangles.

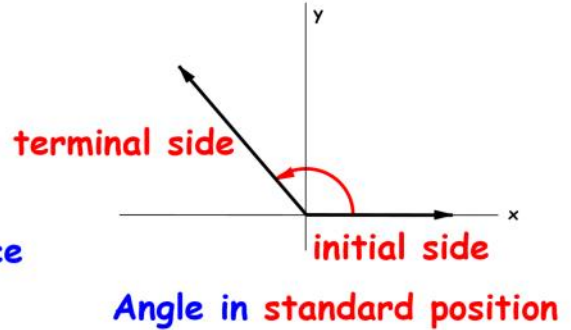
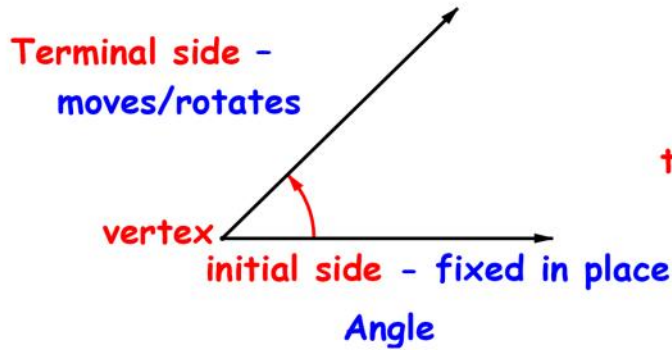
First used in: astronomy, navigation, surveying

Developments in calculus and the physical sciences led mathematicians to look at trig relationships as **functions** with the **set of real numbers as the domain**. They applied trig to studying:

rotations  
vibrations  
sound waves  
light rays

orbits of planets and atomic particles  
vibrations of strings (sound)  
pendulums

**Angle:** determined by rotating a ray about its endpoint (vertex)  
a.k.a. the opening between 2 rays



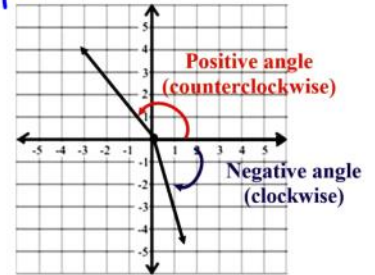
**Standard position:** has vertex at the origin and initial side on the positive x-axis

**Positive angles:** rotate in a *counter-clockwise* dir.\*

**Negative angles:** rotate in a *clockwise* direction\*

**\*NOTE:** Use **ARROWS** to show direction!!!

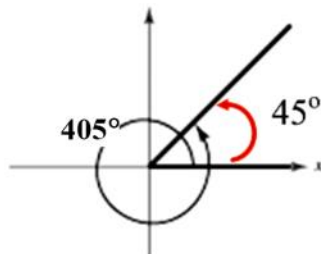
- Angles are named with Greek letters ( $\alpha$  - alpha,  $\beta$  - beta,  $\theta$  - theta, etc.)



- If the terminal side of an angle lies **ON** an axis, it does **NOT** lie in a quadrant. Called a quadrantal angle.

**Coterminal angles:** Have the same initial and terminal sides.

Each angle has an infinite number of coterminal angles (pos & neg)

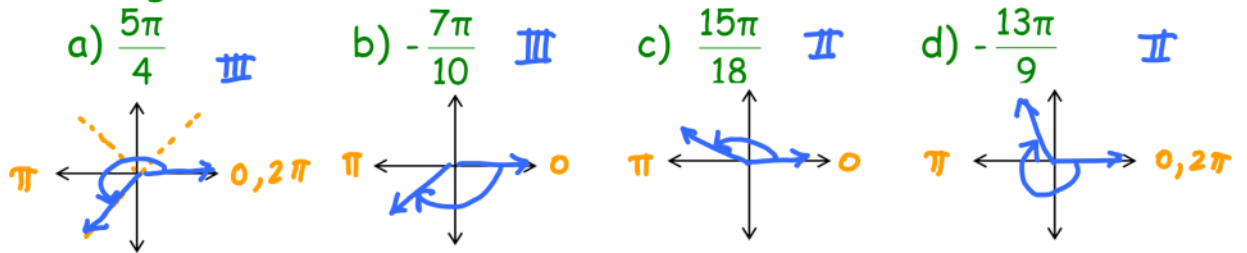


- To find a coterminal angle, add or subtract 1 rotation ( $360^\circ$ ) for positive or negative  $\angle$  respectively. ( $\angle$ s can have more than  $360^\circ$ )

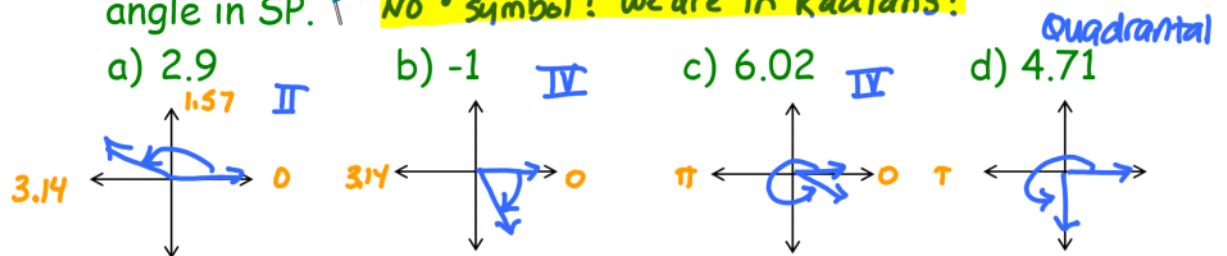
### New Material:

All of these can be applied to RADIANS - the unit of measure we used with our unit circles on Tuesday.

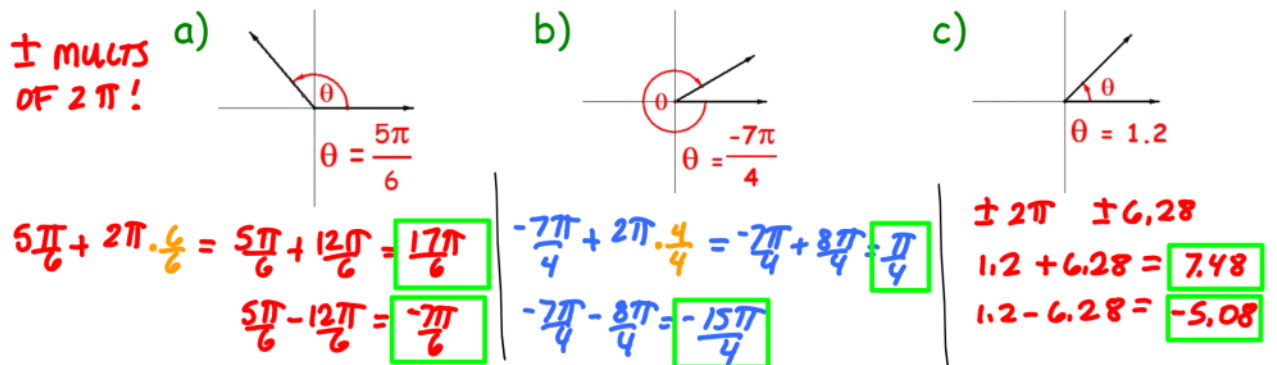
Ex. 1) Det. the quadrant in which each angle falls by sketching angle in SP.



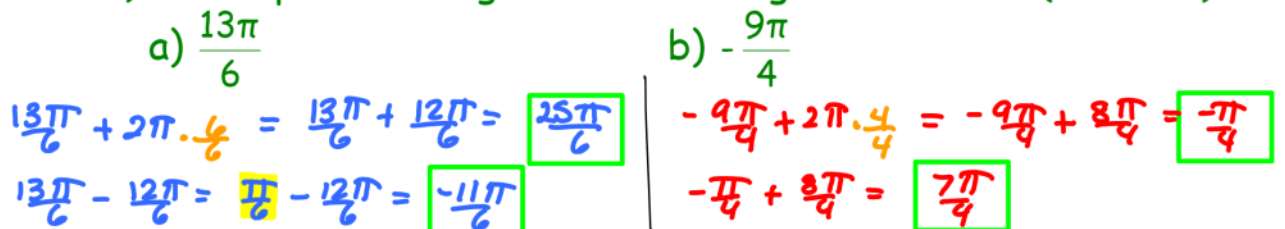
Ex. 2) Det. the quadrant in which each angle falls by sketching angle in SP. **NO ° symbol! We are in Radians!**



Ex. 3) Give a positive and negative coterminal angle for each:  
\*(HINT: How much should you add or subtract for each?)



Ex. 4) Give a pos. and neg. coterminal angle for each. (Carefull!)



**Acute angle:** an  $\angle$  bet.  $0^\circ$  and  $90^\circ$  or  $0 < \theta < \frac{\pi}{2}$

**Obtuse angle:** an  $\angle$  bet.  $90^\circ$  and  $180^\circ$  or  $\frac{\pi}{2} < \theta < \pi$

**Complementary angles:** two positive  $\angle$ s whose sum is  $\frac{\pi}{2}$  or  $90^\circ$

**Supplementary angles:** two positive  $\angle$ s whose sum is  $\pi$  or  $180^\circ$

\*NOTE: not all angles have a complement or supplement

Ex. 5) Find the complement, supplement (if poss.) for each:

a)  $\frac{3\pi}{4}$

Complement:  $\frac{\pi}{2} - \frac{3\pi}{4} = \frac{2\pi}{4} - \frac{3\pi}{4} = -\frac{\pi}{4}$

Supplement:  $\pi - \frac{3\pi}{4} = \frac{4\pi}{4} - \frac{3\pi}{4} = \frac{\pi}{4}$

b)  $-\frac{5\pi}{6}$

Complement: none

Supplement: none

c) 1.2 **Radians!**

Complement:  $\frac{\pi}{2} - 1.2 = 3.7$

Supplement:  $\pi - 1.2 = 1.94$

d)  $-124^\circ$

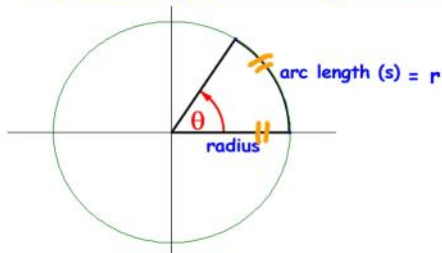
Complement: none

Supplement: none

So what is a radian??

**Central angle:** an angle whose vertex is the center of a circle

**Radian:** measure of a central angle formed when the length of an arc equals length of radius of circle.



$$\theta_{\text{radians}} = \frac{\text{arc length}}{\text{radius}} = \frac{s}{r}$$

Think of measuring one radius around circle w/ pipe cleaner

- Formula is in RADIANS!!! Convert from degrees if nec.
- Radian measure has no units (degrees, feet, inches, etc)

Ex. 6) Find the radian measure of the central angle given:

a. Radius ( $r$ ) = 14 ft, arc length ( $s$ ) = 8 ft

$$\theta = \frac{s}{r} = \frac{8\text{ft}}{14\text{ft}} = \boxed{\frac{4}{7}}$$

b. Radius ( $r$ ) = 80 mm, arc length ( $s$ ) = 160 mm

$$\theta = \frac{s}{r} = \frac{160\text{mm}}{80\text{mm}} = \boxed{2}$$

Ex. 7) Find arc length ( $s$ ) on a circle given:

a.  $r = 4''$  and central angle of  $\frac{4\pi}{3}$

$$\theta = \frac{s}{r} \quad \frac{4\pi}{3} = \frac{s}{4} \quad \frac{3s}{3} = \frac{16\pi}{3} \quad s = \boxed{\frac{16\pi}{3}}$$

b.  $r = 27$  and central angle of  $150^\circ$

$$150^\circ \cdot \frac{\pi \text{ radians}}{180^\circ} = \frac{5\pi}{6} \quad \left. \vphantom{\frac{5\pi}{6}} \right\} \theta = \frac{s}{r} \quad \frac{5\pi}{6} = \frac{s}{27}$$

*\* Convert to radians*

$$6s = 135\pi$$

Closure:

$$\text{For } \theta = \frac{7\pi}{12}, \text{ find: } s = \frac{135}{6}\pi$$

$$s = \boxed{\frac{45\pi}{2}}$$

- Supplement
- Positive coterminal angle
- Negative coterminal angle
- Arc length if  $r = 12$  cm.
- Sketch  $\theta$  in standard position